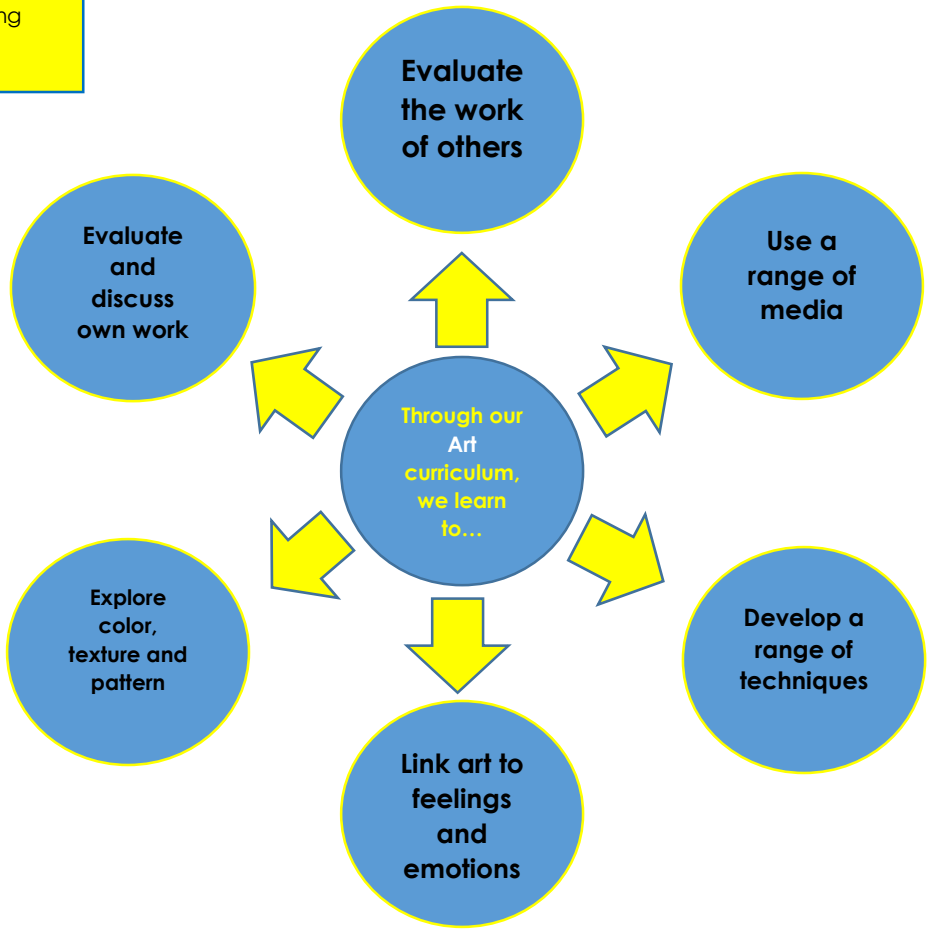
Stalyhill Infant School
Curriculum Intent - Art

- Go back and change their picture /edit their work
- Explain why they have chosen specific materials and media
- Demonstrate ideas through photographs and in sketch books
- Use annotation in sketch books
- Keep notes in sketch books showing how they've changed their work

- Describe what they can see and like in the work of another artist/craft maker/designer
- Ask sensible questions about a piece of art
- Suggest how artists have used colour, pattern and shape.
- Create a piece of art in response to the work of another artist

- Draw using pencil and crayons
- Print with sponges, vegetables and fruit
- Print onto paper and textile
- Design their own printing block
- Sort threads and fabrics
- Weave with fabric and thread
- Cut, roll and coil materials such as clay, dough or plasticine
- Use a simple painting program to create a picture
- Use tools like fill and brushes in a painting package
- Choose and use multiple different grades of pencil when drawing
- Use charcoal, pencil and pastel to create art.
- Use a viewfinder to focus on a specific part of an artefact before drawing it.
- Create a printed piece of art by pressing, rolling, rubbing and stamping.
- Make a clay pot.



- Name the primary and secondary colours
- Create a repeating pattern
- Group fabrics and threads by colour and texture
- Make different kinds of shapes
- Mix paint to create all the secondary colours.
- Create brown with mixed paint.
- Create tints with paint by adding white.
- Create tones with paint by using light & dark and adding black
- Link colours to natural & man made objects
- Show pattern & texture in drawings
- Create an individual and group collage
- Use repeated patterns in the collage

- Communicate something about themselves in their drawing & painting
- Create moods in their drawings & paintings
- Take photographs of themselves displaying different moods

- Draw lines of different shapes and thickness, using multiple different grades of pencil
- Choose to use thick and thin brushes.
- Paint a picture of something they can see
- Add texture by using tools
- Cut and tear paper and card for collages
- Join two clay finger pots together.
- Use different effects within an IT paint package.
- Join fabrics using glue
- Sew fabrics together
- Change photographic images on a computer