Stalyhill Infant School – Long term curriculum plan

Art

Intent: To foster an appreciation and knowledge of art in all its forms and to provide all children with the skills to create and express ideas, feelings and emotions through a range or artistic styles and forms.

	Reception
Expressive arts and design	• I can explore colour and how colour can be changed • I can understand that I can use lines to enclose a space, and then begin to use these shapes to represent objects. • I can show interest in and describe the texture of things.
Goal	• **I can safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function.**
Being Imaginative - Goal	• **I can use what I have learnt about media and materials in original ways, thinking about uses and purposes.** • **I can represent my own ideas, thoughts and feelings through art.**

	Year 1	Year 2
As an artist	• I can show how people feel in paintings and drawings • I can create moods in art work. • I can use pencils to create lines of different thickness in drawings. • I can name the primary and secondary colours. • I can create a repeating pattern in print. • I can cut, roll and coil materials. • I can use IT to create a picture. • I can describe what I can see and give an opinion about the work of an artist. • I can ask questions about a piece of art.	• I can choose and use three different grades of pencil when drawing. • I can use charcoal, pencil and pastel to create art. • I can use a viewfinder to focus on a specific part of an artefact before drawing it. • I can mix paint to create all the secondary colours. • I can create brown with paint. • I can create tints with paint by adding white. • I can create tones with paint by adding black. • I can create a printed piece of art by pressing, rolling, rubbing and stamping. • I can make a clay pot. • I can join two clay finger pots together. • I can use different effects within an IT paint package. • I can suggest how artists have used colour, pattern and shape. • I can create a piece of art in response to the work of another artist

Knowledge, Skills and Understanding for Art

	Year 1	Year 2
Drawing	• Can they communicate something about themselves in their drawing? • Can they create moods in their drawings? • Can they draw using pencil and crayons? • Can they draw lines of different shapes and thickness, using 2 different grades of pencil?	• Can they use three different grades of pencil in their drawing (4B, 8B, HB)? • Can they use charcoal, pencil and pastels? • Can they create different tones using light and dark? • Can they show patterns and texture in their drawings? • Can they use a viewfinder to focus on a specific part of an artefact before drawing it?
Painting	• Can they communicate something about themselves in their painting? • Can they create moods in their paintings? • Can they choose to use thick and thin brushes as appropriate? • Can they paint a picture of something they can see? • Can they name the primary and secondary colours?	• Can they mix paint to create all the secondary colours? • Can they mix and match colours, predict outcomes? • Can they mix their own brown? • Can they make tints by adding white? • Can they make tones by adding black?
Printing	• Can they print with sponges, vegetables and fruit? • Can they print onto paper and textile? • Can they design their own printing block? • Can they create a repeating pattern?	• Can they create a print using pressing, rolling, rubbing and stamping? • Can they create a print like a designer?
Textiles/3D	• Can they sort threads and fabrics? • Can they group fabrics and threads by colour and texture? • Can they weave with fabric and thread? • Can they add texture by using tools? • Can they make different kinds of shapes? • Can they cut, roll and coil materials such as clay, dough or plasticine?	• Can they make a clay pot? • Can they join two finger pots together? • Can they add line and shape to their work? • Can they join fabric using glue? • Can they sew fabrics together? • Can they create part of a class patchwork?
Collage	• Can they cut and tear paper and card for their collages? • Can they gather and sort the materials they will need?	• Can they create individual and group collages? • Can they use different kinds of materials on their collage and explain why they have chosen them? • Can they use repeated patterns in their collage?

Use of IT	• Can they use a simple painting program to create a picture? • Can they use tools like fill and brushes in a painting package? • Can they go back and change their picture?	• Can they create a picture independently? • Can they use simple IT mark-making tools, e.g. brush and pen tools? • Can they edit their own work? • Can they take different photographs of themselves displaying different moods? • Can they change their photographic images on a computer?
Knowledge	• Can they describe what they can see and like in the work of another artist/craft maker/designer? • Can they ask sensible questions about a piece of art?	• Can they link colours to natural and man-made objects? • Can they say how other artist/craft maker/designer have used colour, pattern and shape? • Can they create a piece of work in response to another artist's work?
Sketch books	No content	• Can they begin to demonstrate their ideas through photographs and in their sketch books? • Can they set out their ideas, using 'annotation' in their sketch books? • Do they keep notes in their sketch books as to how they have changed their work?