Characteristics of effective learners /
Meta-cognitive strategies

Read, Write Inc. - 6 weekly assessments

Scarborough Reading Rope diagnostics

Talk 4 Writing – end of unit assessments

White Rose Maths – end of unit assessments

Assessment at Stalyhill Infant School

Foundation Subjects

Progressive curriculum in place – expectation that children progressing as planned will meet ARE.

Formative assessment completed at the end of each topic/unit

Identification of children with barriers to learning / not meeting and support/scaffolds put in place

End of year summative assessments made against 'Sticky Concepts'

Early Years Foundation Stage

Progressive curriculum in place – expectation that children progressing as planned will meet GLD.

Ongoing, formative assessment of learning at end of each unit / topic.

Identification of children with barriers to learning / not meeting and support/scaffolds put in place

End of year summative assessments made against ELGs/GLD