The Stalyhill Schools' Federation

British Values

Date Adopted:	Summer 2024
Date Approved:	18/7/24
Date of next review:	Summer 2025
Policy Reference Number:	588
Approved By:	Full Governing Body

At Stalyhill Schools' Federation we are committed to ensuring equality of opportunity for all pupils, staff, parents and carers irrespective of ethnicity, gender, disability, belief, sexual orientation, age or socio-economic background. We aim to develop a culture of inclusion and diversity in which all those connected to the school feel proud of their identity and ability to participate fully in school life.

Statement of Intent

This policy sets out the framework in which Stalyhill Schools' Federation will ensure that it actively promotes the fundamental British values of:

- Democracy
- the rule of law
- individual liberty
- mutual respect and tolerance of those with different faiths and beliefs.

These values are taught through the Religious Education (RE) and Personal Social and Health Education (PSHE) curriculum and are further nurtured through the school's ethos and promotion of spiritual, moral, social and cultural (SMSC) understanding. This includes themes which underpin our acts of Collective Worship.

The governing body has overall responsibility for ensuring that the British Values Policy, as written, does not discriminate on any grounds, including but not limited to:

- ethnicity / national origin
- culture
- religion
- gender
- transgender
- disability
- sexual orientation.

Legal Framework

This policy has been produced using guidance from:

- Ofsted, School Inspection Handbook, 2019.
- DfE, Improving the Spiritual, Moral, Social and Cultural (SMSC) development of pupils, 2014.
- DfE, Promoting fundamental British values as part of SMSC in schools, 2014

Linked Policies

Behaviour and Discipline
Staff Code of Conduct
Collective Worship
Online Safety
PSHE
RE
SMSC

Roles and Responsibilities

Stalyhill Schools' Federation understands the importance of promoting British values through a comprehensive and unprejudiced curriculum.

The Headteacher will ensure that all teachers and staff are aware of the requirement to uphold British values through the methods outlined in this policy, and will ensure that the appropriate procedures and resources are in place to carry out these methods.

Teachers and Teaching Assistants will ensure that their lessons are inclusive of, and sensitive to, the fundamental British values.

All members of the school community are expected to treat each other with respect, in line with the school's Behaviour Policy and the Staff Code of Conduct.

Democracy

At Stalyhill Schools' Federation pupils have opportunities to have their views heard through:

- Pupil Voice Interviews
- Pupil Questionnaires
- Pupil elected School Council
- Ambassador Roles

Our pupils are encouraged to have an input into what and how they learn to instil an understanding of democracy for their future.

The Rule of Law

Stalyhill Schools' Federation has a high regard for the laws that govern and protect us, the responsibilities that this involves and the consequences when laws are broken.

Our pupils were involved in the creation of our school's rules,

Pupils are taught about the reasons behind laws, whether they govern the class, the school or the country, that are essential for their well-being and safety.

Pupils engage in healthy debate in class to encourage recognition of the importance of the law.

Stalyhill Schools' Federation organises visits from authorities e.g. Police, Fire Service, Road Safety Teams throughout the academic year to reinforce the reality of the rule of law.

Individual Liberty

At Stalyhill Schools' Federation we foster a safe and supportive environment where pupils are actively encouraged to make choices. For example, they may choose a challenging task or an extra-curricular club based on their interests.

Pupils are taught about their rights and personal freedoms and are encouraged and advised on how to exercise these safely, for instance, through our teaching on Online Safety and PSHE lessons.

The delivery of the creative curriculum e.g. in Art and Music and our Outdoor Learning projects allow children to express themselves freely.

Mutual Respect

Respect is the basis of Stalyhill Schools' Federation's ethos. Pupils are treated with respect and learn to treat each other and all members of the school community with respect.

This is reinforced through our Behaviour Policy and School Rules.

Systems in the schools reward children for their good manners and respect shown to their community and its environment.

Tolerance towards those of different faiths and beliefs

Stalyhill Schools' Federation acknowledges that tolerance is achieved through

- pupils' knowledge and understanding of their place in a culturally diverse society and
- the opportunity for pupils to experience such diversity.

Throughout the year, assemblies are held focusing on bullying, with reference to prejudice based bullying, and discussion is encouraged.

Tolerance of those of different faiths and beliefs is supported by the RE and PSHE curriculum.

We encourage our pupils from different faiths or religions to share their knowledge with their peers to enhance their learning.

We teach children to be accepting of all ethnicities, cultures, religions, genders, and sexual orientations.

There is a zero tolerance towards any form of bullying.

Monitoring and Review

This policy will be kept under regular review and amended as appropriate to reflect any changes to regulations.