Through our **Learning Challenge Curriculum**, by feeding language writing and maths skills throughout all subjects and by teaching the National Curriculum in;

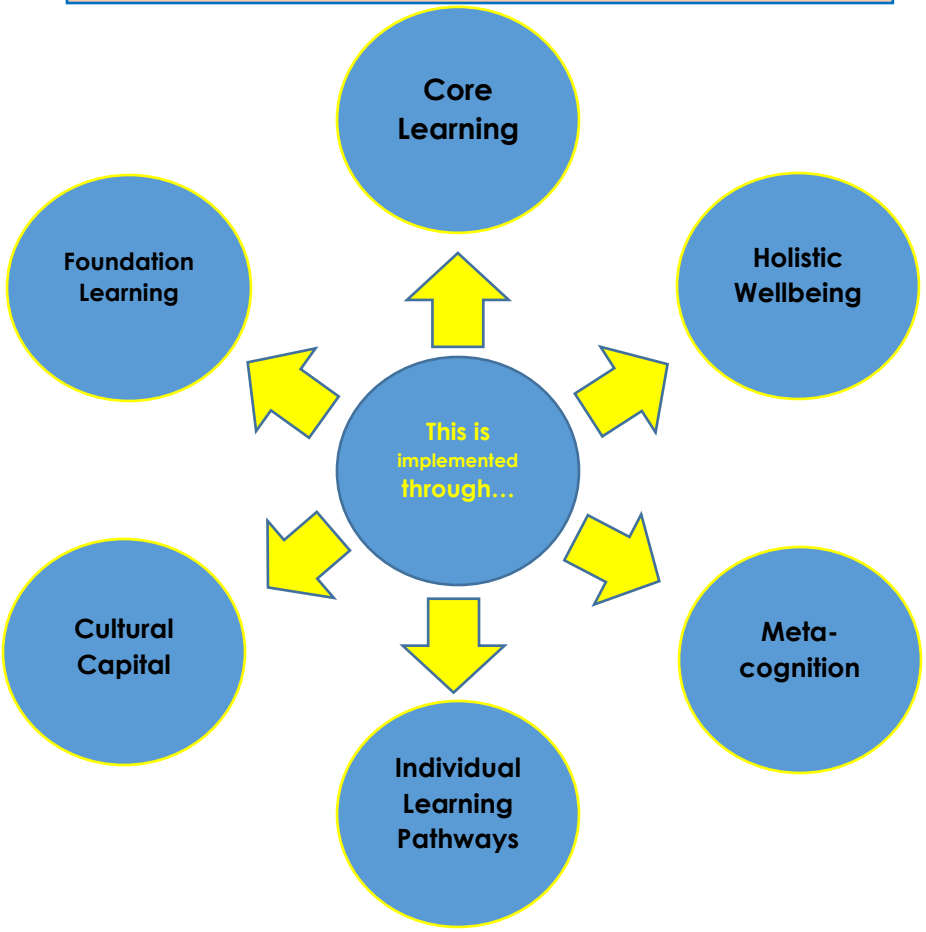
- The Creative Arts
- Humanities
- Technology and Computing
- RE & PSHE

Through our **Learning Challenge Curriculum**, by feeding language writing and maths skills throughout all subjects and by teaching the National Curriculum in;

- Reading
- Speaking & Listening
- Writing
- Mathematics
- Science

The provision and use of;

- PRIDE values
- Relationally Inclusive behaviour management
- Opportunities for free play
- Classroom re-set areas
- Mindfulness
- Tameside Agreed Syllabus for RE
- Our child-friendly Safeguarding Policy
- Bereavement counselling
- Pupil responsibility
- Healthy eating
- Physical development and exercise
- 1:1 nurture support
- You, Me and PSHE SOW
- British Values
- Mental Health First Aid
- The Wellbeing Wallet
- The Retreat and The Nest
- Our 'Worry Monsters'
- Targeted intervention
- Lego Therapy
- Play Therapy



The provision and use of:

- Play
  First Hand experiences
- Hooks for learning
- Visits and visitors
- A programme of enrichment activities (lunchtime clubs)
- Real audience and purpose
- Focus days/weeks
- Outdoor learning /Forest School/ Gardening
- PRIDE Awards
- Pupil responsibility – School Council, Eco-council, playground friends, lunchtime helpers etc.
- Sustainability and eco-awareness
- Little Bikers
- Charity fundraising

- A progressive and well-designed curriculum
- Timely, targeted, verbal feedback for all children
- The effective use of 'Reflection Weeks'
- Targeted support for SEND
- Understanding of and equality for children with protected characteristics
- Targeted use of the Pupil Premium funding
- Bespoke support for parents
- Bespoke Transition procedures
- Relationally Inclusive behaviour support
- A clear and consistent approach to managing attendance and punctuality

The development of;

- Growth Mindset
- Building Learning Power
- Super-learner 'Characters'
- Characteristics of effective learning
- Verbal feedback policy
- Reflection weeks
- Effective resourcing and appropriate provision which evolves over time.

Stalyhill Infant School Curriculum Implementation