Stalyhill Infant School Curriculum Intent

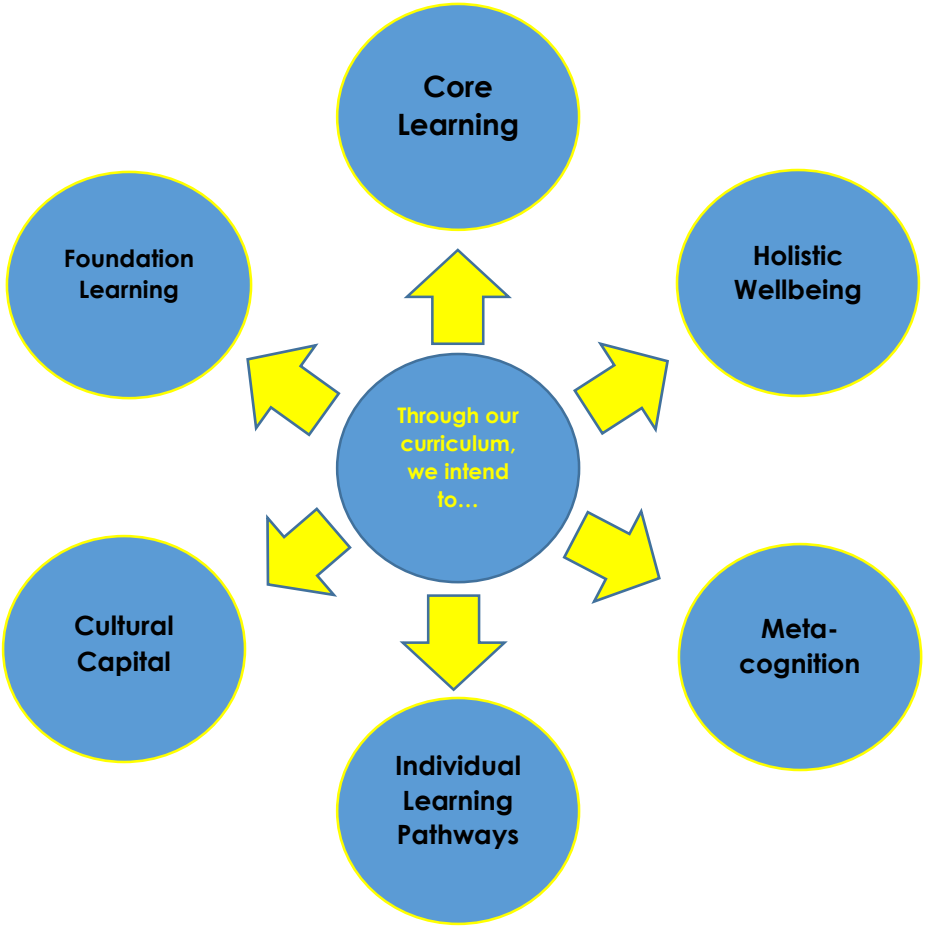
See the individual statements of intent for all non-core subjects on the LTP.

- The Creative Arts
- Humanities
- Technology and Computing
- RE
- PSHE

- Inspire awe, wonder and a thirst for learning via 'Hooks for learning'
- Extend and deepen classroom learning through the use of visits and visitors.
- Provide opportunities to foster and develop passions and interests in all children.
- Support all children to push themselves beyond their comfort zone.
- Enable children to engage with and appreciate the natural world and instill a sense of time and place.
- Support risk taking in a safe environment.
- Develop positive character traits such as resilience, grit and determination.
- Produce active citizens that engage with and seek to improve their own surroundings for themselves and others.
- Provide opportunities for children to respond positively to artistic, musical, sporting and cultural activities.

Ensure that all children leave Stalyhill Infant School as **fluent readers** and at least meet, and preferably exceed, end of KS1 expectations in the following core subject areas;

- Speaking & Listening
- Writing
- Mathematics
- Science



- Provide targeted support that meets individual need with regards to learning, emotional wellbeing and managing behaviour.
- Use immediate verbal feedback, at the point of learning, to support continued progress.
- Ensure that no child is disadvantaged and that all barriers to learning are removed.
- Ensure parents and families are fully supported during their child's time at Stalyhill Infants and beyond.
- Ensure that all children are fully prepared for their next stage of learning and increase the cultural capital of every child.

- Support children to understand themselves as individuals and to recognise and celebrate difference.
- Ensure children know how to keep themselves safe and what to do if they feel unsafe.
- Ensure children know how to keep their bodies and minds healthy through exercise, healthy eating and a healthy lifestyle.
- Enable children to know what constitutes healthy relationships and how to develop them.
- Support the positive management of emotions.
- Enable children to be 'mindful' and to live in the present.
- Enable children to deal appropriately with loss and change.
- To support children to engage, age-appropriately, with fundamental British values.
- Support children to take responsibility for their own actions and to be responsible members of our school community.
- Provide bespoke support and nurture where necessary

- Enable children to understand what it means to be a learner.
- Enable children to recognise the factors that help and hinder the learning process for them.
- Support children to develop a Growth Mindset
- Support children to recognise a range of learning characteristics and apply them to their own learning.
- Provide a range of ways in which children can learn, allowing each child to learn in ways that best suit them whilst also experiencing learning in ways that are not their preferred mode.
- Promote learning through investigation, play, activity, exploration, questioning and reflection.
- Encourage children to plan, monitor and evaluate their activities to reflect on their own learning.
- Encourage 'curiosity'.
- Ensure all children are challenged to reach their full potential and no ceiling is applied to a child's learning.