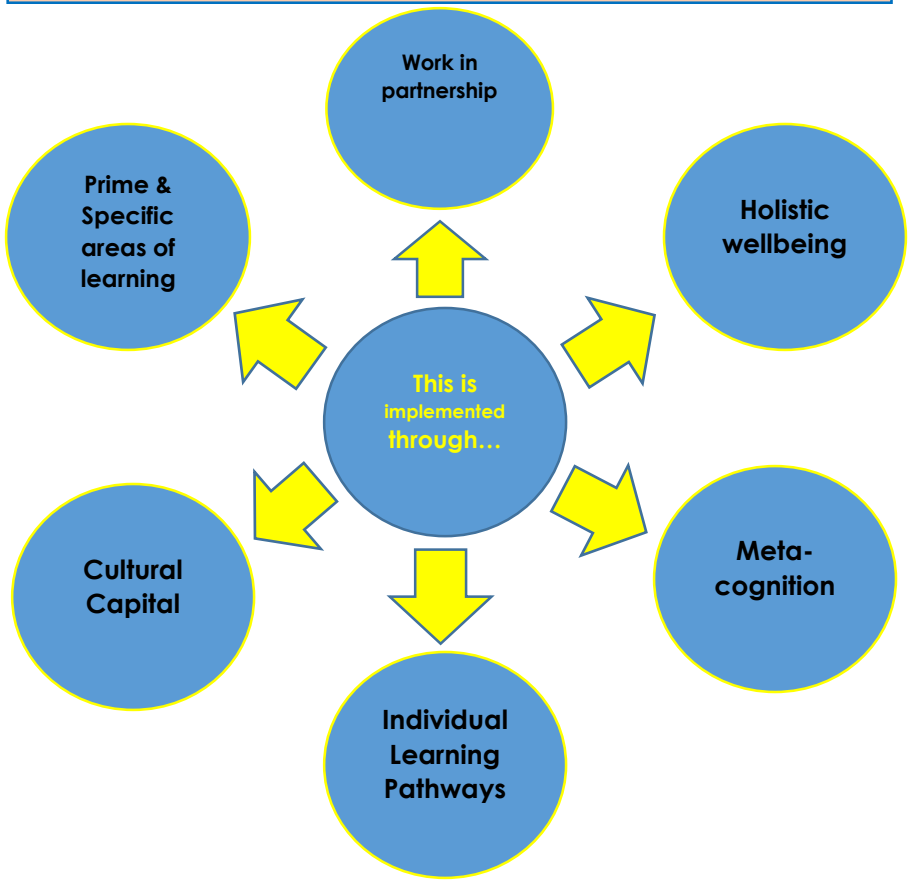
We implement our **EYFS** curriculum intent through;

- The White Rose Maths scheme of work
- Read, Write Inc. systematic phonics
- Continued modeling of key and specific vocabulary
- NELI and WellComm language support
- Half termly topics as a vehicle for learning
- The use of high quality texts
- The use of learning 'hooks' to engage children
- Following children's interests where appropriate
- Visits and visitors to deepen understanding
- Outdoor learning & Forest School
- Adult led & child led opportunities

We provide children with experiences beyond the curriculum through;

- Quality play opportunities
- First Hand experiences
- Use of local environment
- Hooks for learning
- A programme of enrichment activities (lunchtime clubs)
- Focus days/weeks
- Outdoor learning /Forest School/ Gardening
- Character Awards
- Pupil responsibility - School council, Eco-Council etc.
- Sustainability and eco-awareness
- Progression to pedals
- Charity fundraising

- Daily greeting at the door, opportunity for incidental conversations
- Teacher email addresses
- Learning posted on Twitter
- Transition page on website
- Transition meeting (if able)
- Transition session for children
- Phased intake
- Termly curriculum meetings for parents – progression
- Proud cloud
- Support for home via Positive behavior rockets
- Personalised support for individual families as needed



- A progressive and well-designed curriculum
- Timely, targeted, verbal feedback for all children
- The effective use of 'Reflection Weeks'
- Targeted support and scaffold for children identified as falling behind
- Swift identification and removal of barriers to learning
- Support for managing behavior and emotional wellbeing
- Targeted use of the EY Pupil Premium funding
- Bespoke support for parents as required

- Clear and consistent classroom routines and expectations
- Positive adult role models
- Highly effective physical development delivered by professional coaches
- The Daily Mile
- Use of 'The Retreat'
- Relax Kids
- Worry Monsters
- Ensuring diverse representation in learning content, ie. In texts and through historical figures studied
- Celebrating festivals and times of cultural significance across a range of faiths
- Child-friendly safeguarding policy
- Mindfulness

We will implement meta-cognitive strategies via;

- BLP 'Super-learner Characters'
- Explicitly praising and drawing attention to learning characteristics
- Promoting the power of 'Yet'
- Verbal feedback policy
- Reflection weeks
- Effective resourcing and appropriate provision which evolves over time.

Stalyhill Infant School EYFS Curriculum Implementation