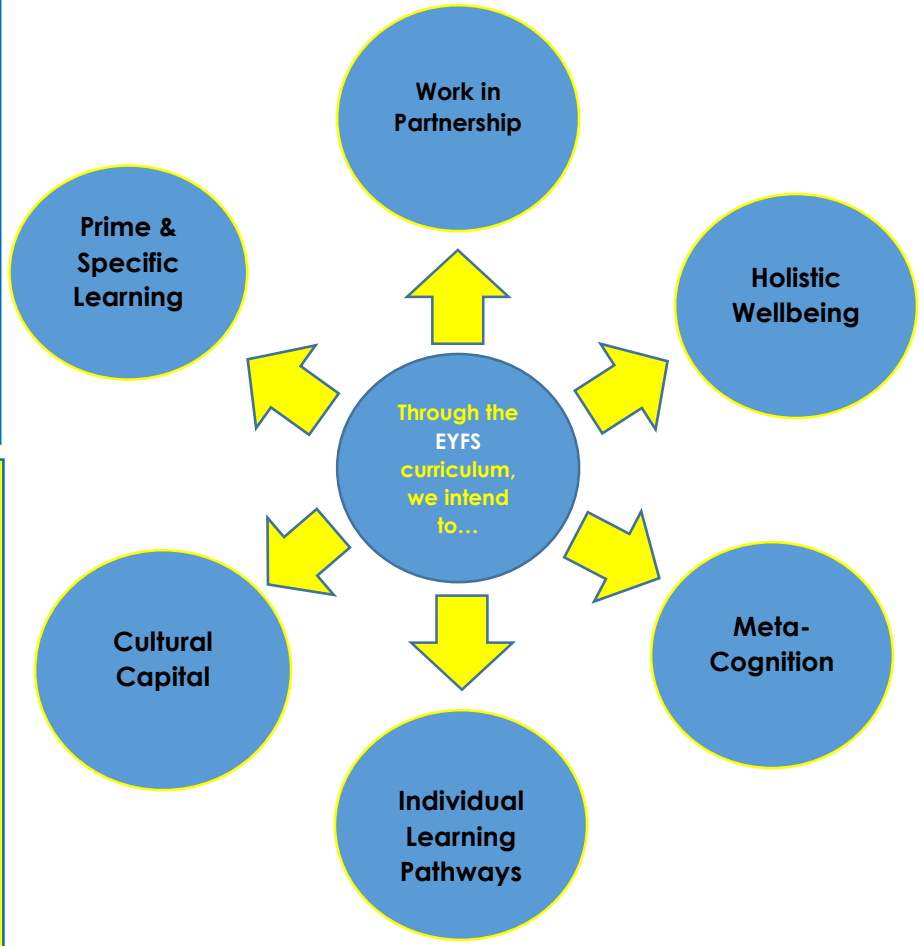
- Provide strong foundations in all areas of learning to support our children on their journey of learning (beyond EYFS)
- Support all children in being able to blend and read by the end of Reception.
- Use books and 'hooks for learning' to engage children, promote interest and promote a love of reading
- Use topics and children's interests to drive learning in all areas forward
- Use both indoor and outdoor environments to engage children in their learning
- Use a mix of different approaches to teach our children the curriculum, including play, adult modelling, guided learning and direct teaching.
- Provide learning in context to enable our children to build on prior and future experiences to embed learning.
- Build on and extend children's language and vocabulary
- Use the environment effectively to support children's learning

- Inspire awe, wonder and a thirst for learning via 'Hooks for Learning'.
- Extend and deepen classroom learning through the use of visits and visitors.
- Provide opportunities for the children to lead their own learning by following their own interests
- Support our children to push themselves out of their comfort zone.
- Enable our children to engage with and appreciate the natural world, including outdoor learning, and instill a sense of time and place.
- Support risk taking in a safe environment.
- Develop positive character traits, such as resilience, grit and determination
- Begin to support the children in becoming 'active citizens' that engage with and seek to improve their own surroundings for themselves and others.
- Provide ample of opportunities for children to respond positively to artistic, musical, sporting and cultural activities.

Stalyhill Infant School EYFS Curriculum Intent

- Communicate effectively with our parents/carers to ensure a smooth transition and journey through Reception.
- Create positive relationships with our families and community
- Share and praise children's achievements from school and home.
- Share children's progress in learning.
- Support parents/carers' knowledge and understanding of the curriculum to help them to support their child's learning at home.



- Support all children in achieving ELG/GLD at the end of Reception.
- Provide targeted support that meets individual need with regards to learning, emotional well being and managing behaviour
- Use instant verbal feedback to drive learning forward and quickly
- Ensure that no child is disadvantaged and that all barriers to learning are removed
- Ensure parents and families are fully supported during their child's time with us in EYFS
- Ensure that all children are fully prepared for their next stage of learning and increase the cultural capital of every child.

- Support children to understand themselves as individuals and recognise and celebrate difference
- Build strong relationships with our children to help them feel happy and safe at school
- Support children to identify their feelings and how to 'manage' them positively
- Ensure children know how to keep themselves safe and what to do if they feel unsafe, including the use of the internet
- Ensure our children have an understanding of how to keep their bodies and minds healthy, through exercise, healthy eating, oral hygiene and a healthy lifestyle.
- Encourage our children to be 'mindful' and to live in the present
- Enable our children to deal appropriately with change.

- Enable our children to begin to understand and know what it means to be a learner.
- Through the use of our BLP Characters, support children to identify a range of learning characteristics, apply them to their own learning and recognise factors which may also hinder their learning.
- Support our children to develop self-regulation and executive function.
- Support our children to develop a growth mindset.
- Provide a range of ways in which to learn, allowing each child to learn in the best way that suits them.
- Provide ample of opportunities for children to showcase the characteristics of effective learning.
- Promote learning through investigation, activity, explorations, investigation, questioning and reflection.
- Encourage children to plan, monitor and evaluate their activities to reflect on their own learning.
- Encourage 'curiosity'.
- Ensure all children are challenged to reach their full potential.