# English:
# Our Intent, Implementation and Impact

## Intent

**English: Communication & Language**

**Intent:** To provide our children with multiple opportunities every day to orally rehearse through reading and stories, vocabulary development, key knowledge and concepts in order to support their learning across the curriculum.

"Literacy flows on a sea of talk."

**English: Reading**

**Intent:** To ensure that all children leave us as age appropriate readers, with a love of reading, and the ability to access the full curriculum.

"Reading is the gateway to learning across the curriculum."

**English: Writing**

**Intent:** To create young authors who are able to express their thoughts, ideas and understanding clearly and creatively through the written word.

## Implementation

| Communication and language |
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| **Talk for writing- daily**<br>Book talk – engaging in books<br>Teaching vocabulary<br>Planned in 'Time to talk' (circle time)<br>Teaching active listening<br>Daily Buddy work.<br>Orally rehearsing key knowledge and language to embed within all subjects. |

| Reading |
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| **Word Reading and Comprehension**<br>**Schemes: Read Write Inc**<br>- Talk for writing (Books covered across school) (Writing genre coverage)<br>- Reading scheme (RWI Book Bag Books)<br>- Book led learning: Quality texts throughout the curriculum.<br>- Quality reading areas- specifically chosen.<br>- Variety of quality texts in CP.<br>- RWI interventions to bridge gap – bottom 20% readers across school |

- Phonics Superhero certificate
- Speed sound charts in all classroom to support reading.
- Curriculum evening to support reading in school
- Regular assessment – RWI every half term and diagnostic reading assessments every term

**Promoting a Love of Reading**
- Daily protected story time
- Reading areas with a variety of texts which are carefully selected; fiction, non-fiction, poetry, magazines, catalogues, song lyrics, 'our learning' books created with children's work,
- Story telling props in all reading areas – puppets, story spoons, story stones, teddies etc.
- Select books to support teaching in all areas of the curriculum
- Access to library – class library visits and open for parents
- Book led learning in literacy – T4W
- Volunteer readers from our community
- Showcasing adults as readers – I am currently reading displayed on classroom doors and my favourite book is… on website
- Mystery Book with Book Talk
- Participate in reading events such as World Book Day, Summer Reading Challenge

| **Writing** |
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| **Schemes: READ Write Inc., Talk for writing, Martin Harvey, RWI Literacy and Language (after phonics programme)**<br>Speed sound charts in all classroom to support reading.<br>Writing opportunities in CP areas.<br>Vocabulary lessons within talk for writing.<br>Modelled writing / guided writing / independent writing<br>Talk for writing display<br>Use of trips, visits, visitors and WOW moments<br>Star Writer each term<br>Handwriting certificate<br>Spelling certificate<br>Vocabulary awards |