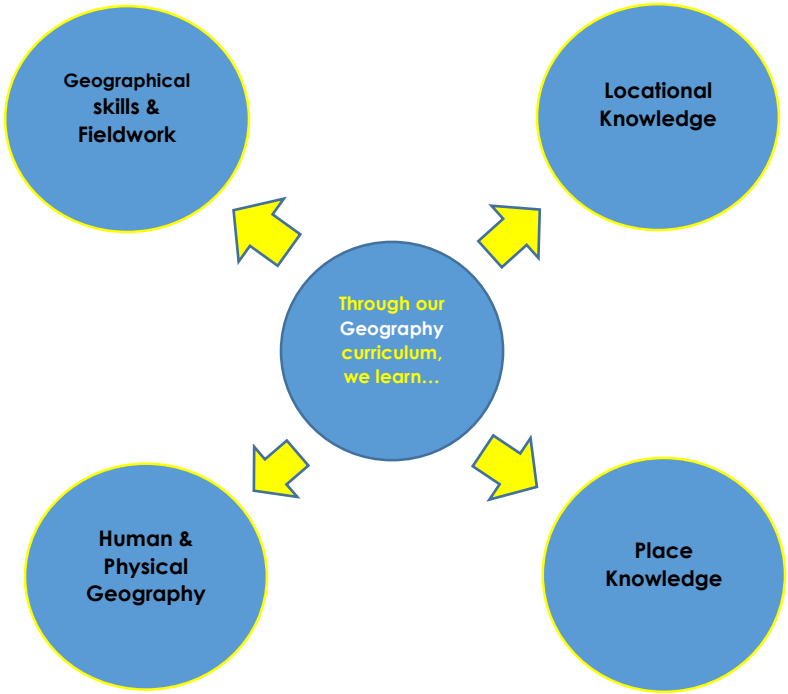
- Draw information from a simple map.
- Answer questions using different resources, eg books, atlases or the internet.
- Ask relevant questions about a locality
- Describe a place outside Europe using geographical words.
- Create a simple map
- Use simple compass directions (North, South, East and West) and locational and directional language [for example, near and far; left and right], to describe the location of features and routes on a map
- Create a map that includes more detail.
- Label a diagram using geographical words.

- Understand that some places are special to members of their community.
- Describe some human features of their own location, e.eg. the jobs people do.
- Explain how jobs may be different in other locations.
- Consider whether people ever spoil an area
- Explain how an area has been spoilt or improved and give my reasons.
- Consider how people might improve an area and make it better.
- Keep a weather chart and answer questions about the weather.
- Explain how the weather changes throughout the year and name the seasons.
- Explain the differing lives of people that live in hot and cold places.
- Explain the clothes that I would wear in hot and cold places or during different seasons

Stalyhill Infant School Curriculum Intent - Geography



- Explain where I live and tell someone my address.
- Use simple fieldwork and observational skills to study the geography of my school and its grounds.
- Say what I like and do not like about the place I live in.
- Find where I live on a map of the United Kingdom.
- Name key features associated with a town or village, e.g. church, farm, shop, house.
- Name the four countries in the United Kingdom and locate them on a map.
- Locate the United Kingdom on a world map or globe
- Name the capital cities of England, Wales, Scotland and Ireland and some other main towns and cities
- Name the continents of the world and locate them on a map
- Name the world oceans and locate them on a map.
- Name the world oceans and locate them on a map.
- Locate the equator, North Pole and South Pole on a globe or map.

- Recognise some similarities and differences between life in this country and life in other countries
- Describe a place outside Europe using geographical words
- Explain some of the main features of hot and cold places.
- Explain the clothes that I would wear in hot and cold places.
- Say what I like and do not like about a different place.