Stalyhill Infant School – Long term curriculum plan

Geography

Intent: To give all children a clear sense of their place in the world and to build the foundations for future understanding of the wider world, its locations and human and geographical features, and to ignite an interest in geographical enquiry to support future learning.

	Reception
The World	• I can ask questions about aspects of my familiar world such as the place where I live or the natural world. • I can talk about some of the things I have observed such as plants, animals, natural and found objects. • I can talk about why things happen and how things work. • I can start to develop an understanding of growth, decay and changes over time. • I can show care and concern for living things and the environment.
Goal	• **I know about similarities and differences in relation to places, objects, materials and living things.** • **I can talk about the features of my own immediate environment and how environments might vary from one another.** • **I can make observations of animals and plants and explain why some things occur, and talk about changes.**

	Year 1	Year 2
Locational Knowledge	• I can explain where I live and tell someone my address. • I can name the four countries in the United Kingdom and locate them on a map.	• I can say what I like and do not like about the place I live in. • I can say what I like and do not like about a different place. • I can name the continents of the world and locate them on a map. • I can name the world oceans and locate them on a map. • I can name the capital cities of England, Wales, Scotland and Ireland.
Place Knowledge	• I can name some of the main towns and cities in the United Kingdom.	• I can describe a place outside Europe using geographical words. • I can explain how jobs may be different in other locations.
Human & Physical Geography	• I can keep a weather chart and answer questions about the weather. • I can explain some of the main things that are in hot and cold places. • I can explain the clothes that I would wear in hot and cold places. • I can explain how the weather changes throughout the year and name the seasons.	• I can describe some of the features of an island. • I can describe the key features of a place from a picture using words like beach, coast, forest, hill, mountain, ocean, valley. • I can explain the facilities that a village, town and city may need and give reasons. • I can explain how an area has been spoilt or improved and give my reasons.

Geographical skills and fieldwork	• I can locate the United Kingdom on a world map or globe • I can use simple fieldwork and observational skills to study the geography of my school and its grounds. • I can create a simple map	• I can find where I live on a map of the United Kingdom. • I can use simple compass directions (North, South, East and West) and locational and directional language [for example, near and far; left and right], to describe the location of features and routes on a map • I can create a map that includes more detail.

Knowledge, Skills and Understanding for Geography

	Year 1	Year 1 challenging	Year 2	Year 2 challenging
Geographical Enquiry	• Can they say what they like about their locality? • Can they sort things they like and don't like? • Can they answer some questions using different resources, such as books, the internet and atlases? • Can they think of a few relevant questions to ask about a locality? • Can they answer questions about the weather? • Can they keep a weather chart?	• Can they answer questions using a weather chart? • Can they make plausible predictions about what the weather may be like later in the day or tomorrow?	• Can they label a diagram or photograph using some geographical words? • Can they find out about a locality by using different sources of evidence? • Can they find out about a locality by asking some relevant questions to someone else? • Can they say what they like and don't like about their locality and another locality like the seaside?	• Can they make inferences by looking at a weather chart? • Can they make plausible predictions about what the weather may be like in different parts of the world?
Physical Geography	• Can they tell someone their address? • Can they explain the main features of a hot and cold place? • Can they describe a locality using words and pictures? • Can they explain how the weather changes with each season? • Can they name key features associated with a town or village, e.g. 'church', 'farm', 'shop', 'house'?	• Can they name key features associated with a town or village, e.g. 'factory', 'detached house', 'semi-detached house', 'terrace house'?	• Can they describe some physical features of their own locality? • Can they explain what makes a locality special? • Can they describe some places which are not near the school? • Can they describe a place outside Europe using geographical words? • Can they describe some of the features associated with an island? • Can they describe the key features of a place, using words like, beach, coast forest, hill, mountain, ocean, valley?	• Can they find the longest and shortest route using a map? • Can they use a map, photographs, film or plan to describe a contrasting locality outside Europe?

Human Geography	• Can they begin to explain why they would wear different clothes at different times of the year? • Can they tell something about the people who live in hot and cold places? • Can they explain what they might wear if they lived in a very hot or a very cold place?	• Can they name different jobs that people living in their area might do?	• Can they describe some human features of their own locality, such as the jobs people do? • Can they explain how the jobs people do may be different in different parts of the world? • Do they think that people ever spoil the area? How? • Do they think that people try to make the area better? How? • Can they explain what facilities a town or village might need?	• Can they explain how the weather affects different people?
Geographical Knowledge	• Can they identify the four countries making up the United Kingdom? • Can they name some of the main towns and cities in the United Kingdom? • Can they point out where the equator, North Pole and south pole are on a globe or atlas?	• Can they name a few towns in the south and north of the UK?	• Can they name the continents of the world and find them in an atlas? • Can they name the world's oceans and find them in an atlas? • Can they name the major cities of England, Wales, Scotland and Ireland? • Can they find where they live on a map of the UK?	• Can they locate some of the world's major rivers and mountain ranges? • Can they point out the North, South, East and West associated with maps and compass?