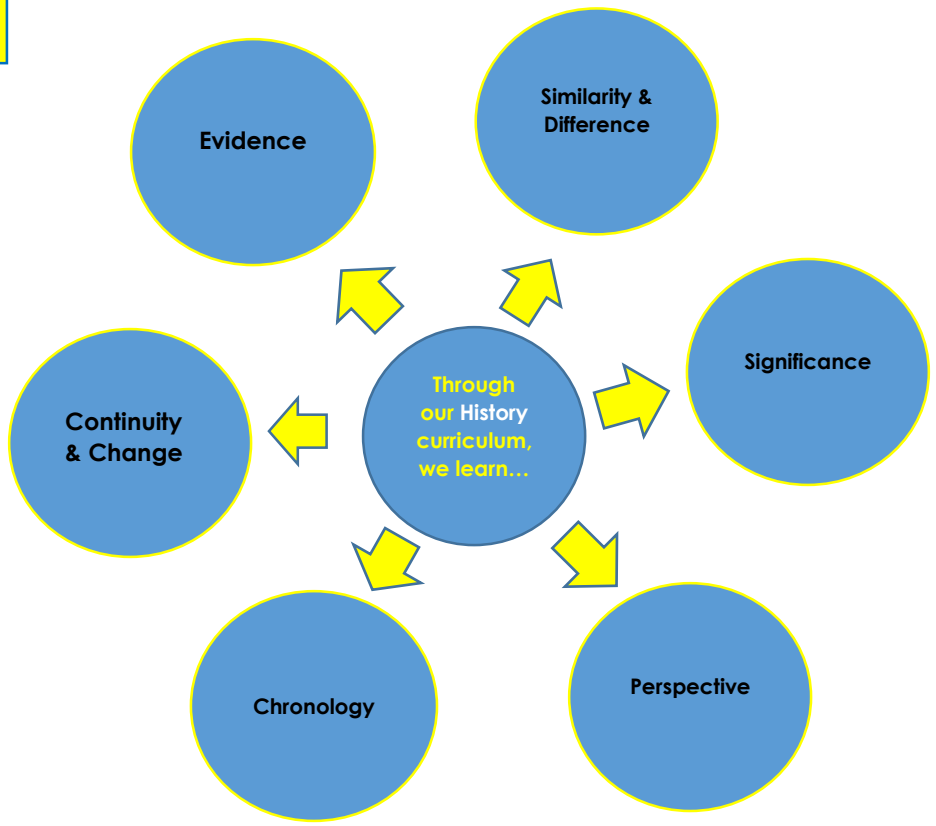
- Ask and answer questions about old and new objects.
- Find out things about the past by talking to an older person.
- Answer questions using specific sources such as books and the internet.

- Talk about members of their immediate family and community.
- Name and describe people who are familiar to them.
- Talk about the lives of the people around them and their roles in society.
- Give examples of things that were different when my grandparents were children.
- Recognise that some objects belonged to the past.
- Identify the main differences between old and new objects.
- Answer and ask questions about old and new objects
- Provide a plausible explanation for how an object from the past may have been used
- Explain how they have changed since they were born.
- Talk about events that happened when they were little.
- Explain how their local area was different in the past

Stalyhill Infant School
Curriculum Intent - History

- Know some similarities and differences between things in the past and now, drawing on experiences and what has been read in class.
- Spot old and new things in a picture.
- Recognise that a story being told may have happened a long time ago
- Retell a familiar story set in the past



- Sequence up to 3/5 events in chronological order and give reasons for their order
- Use words and phrases like: old, new and a long time ago.
- Use words and phrases like: before, after, past, present, then and now.
- Use sequential words accurately

- Recognise that a story being told may have happened a long time ago
- Recognise that certain events are celebrated/ commemorated today because of what happened years ago.

- Appreciate that some famous people have helped our lives be better today.
- Research the life of a famous person from the past using different sources of evidence.
- Compare and contrast characters from stories, including figures from the past.
- Explain how some people have helped us to have better lives.
- Recount the life of someone famous from Britain who lived in the past.
- Explain what they did earlier and what they did later.
- Know that we have a queen and that Britain has had kings and queens for many years.
- Research the life of someone who used to live in the local area, using the internet and other sources to find out about them.
- Recognise the contribution that people from all cultures, faiths and backgrounds have made to shape our country today.
- Comment on images of familiar situations in the past.
- Recognise that certain events are celebrated/ commemorated today because of what happened years ago.
- Recount some facts from a historical event
- Research about a famous event in Britain and why it has been happening for some time.
- Explain why Britain has a special history by naming some famous events and some famous people.
- Understand the past through settings, characters and events they have encountered in books read in class and storytelling.
- Recognise that certain events are celebrated/ commemorated today because of what happened years ago.