Stalyhill Junior School

History Key Concepts Map

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Developing as Historians **(Key concepts)**	• Chronology – The organisation of past events by time and concurrence, the navigation of the past and contextualisation of events. • Continuity & change – Changes in the past, particularly the pace, type or extent of change • Causation & consequence – Why events happened or states of affairs existed • Similarity & difference – The identity & experiences of past societies, religions or groups. What is the same/different between the groups and what is the same/different between people within the group. • Historical significance – The identification of specific events, people, locations or ideas as being particularly important • Sources & evidence – How knowledge of the past is constructed from a range of sources & evidence					
Year 3	Britain from the **Stone Age** to the **Iron Age**		The achievements of the earliest civilisations (**Ancient Egypt**)		The **Roman Empire** and its impact on Britain	
Year 4	Britain's settlement by **Anglo-Saxons**		The **Viking** struggle for the Kingdom of England		A non-European society (**Mayan Civilisation**)	
Year 5	Longitudinal Study – The achievements of the earliest civilisations (**Ancient Greece**)				A local area study – The Industrial Revolution in Stalybridge	
Year 6	Longitudinal Study – A significant turning point in British history (World War 2)				Changes in an aspect of social history over time (Crime & Punishment)	