Our Maths Curriculum – How it is organised?

The fundamental skills, knowledge and concepts of the subject are set out in the **EYFS Framework and National Curriculum**. Our **long term plans** are directly taken from these documents and teacher's planning ensures coverage of all these strands.

Medium term and short term planning is informed primarily through the **White Rose Scheme of Learning** for Early Years and KS1. Occasionally this supplemented through additional resources where teachers feel this is necessary.

All lessons contain opportunities for staff to informally assess pupil's learning and provide opportunities for feedback. Higher confidence children have their breadth and depth of understanding developed and challenged through **going deeper** into the year group objectives through reasoning and problem solving.

To ensure our curriculum is progressive, we follow White Rose and adhere to the small steps of progression set out in the scheme of learning. The White Rose progression document provides an overview of KS1 so teachers can see how the learning progresses.

The White Rose Scheme of Learning is a **cumulative curriculum**, so once an area of learning is covered, it is revisited and consolidated many times again throughout the year. The **fluency** strand of our curriculum (within each lesson) also supports this **consolidation** of key learning.

National curriculum | Early Years Framework | Development Matters

Long term plans | White Rose SoL EY (GLOW) and Primary (KS1) | NCETM PD and spine materials

Medium and Short Term Planning (WRM)

Implementation

Assessment of Maths

<u>FORMATIVE ASSESSMENT</u>

- White Rose assessments
- NCETM Teaching for Mastery assessment guidance
- Targeted questioning
- Verbal feedback at the point of learning
- Challenge questions
- Observations of learning and play
- Peer assessment

<u>SUMMATIVE ASSESSMENT</u>

- White Rose assessments
- EYFS Framework and Profile
- EY Development matters
- Knowledge organisers
- NC year group descriptors statutory requirements
- KS1 statutory tests

Intent, vision and aims