Stalyhill Junior School

Key Concepts Map

	Autumn	Spring	Summer
Developing our Personal & Social awareness **(Key concepts)** ***SRE**	• **Identity** • **Relationships** • **Healthy Lifestyle** • **Risk** • **Diversity & Equality** • **Rights** • **Change** • **Career**		
Year 3	• What are families like? • What are personal boundaries? What are the effects of bullying? What kind of physical contact is acceptable and unacceptable? When is it okay to share a secret? • How do we treat each other with respect?	• Why do we have rules & laws? What are human rights? • How can I use the internet responsibly? Why might someone change their identity online? How do I protect my personal information online? • What skills do people need for different jobs? What are work related gender stereotypes?	• What are good feelings and not so good feelings? How can I recognise the different feelings in my body? • What makes up a person's identity? • How can I keep myself safe at home and in the local environment?
Year 4	• How can I maintain positive friendships? • What are good secrets and bad secrets? When is physical contact acceptable and unacceptable? What are the consequences of bullying and discrimination? • What makes me me? What is a stereotype and how do I challenge them?	• What are the benefits of living in a community? What are my human rights as a child? • Why are age restrictions important? How can I create a strong password? • How can I spend money responsibly?	• How can I look after my physical health? What affects my feelings? • How can I boost my mood? How will our bodies and our emotions change as they approach puberty? • How do I keep myself safe from peer pressure and pressure from social media?

Stalyhill Junior School

Key Concepts Map

Year 5	• What do healthy /unhealthy relationships look like? What are the different types of relationship? • How can people behave differently online? • What is discrimination? How do I challenge stereotypes? What is diversity? What does it mean by sexuality and identity?	• What are the benefits and drawbacks of using technology? How do I use my mobile phone in a safe way? • What would I like to be?	• What are the benefits of a good night sleep? What is good hygiene? • How will our bodies and emotions change as they approach puberty? What is the human reproduction cycle and what is the correct terminology? • How can I help in an emergency? When is a situation becoming risky or unsafe?
Year 6	• Why do people choose to marry / have a civil partnership? What do healthy / unhealthy relationships look like? • How can I respond to pressure? • How can I manage conflict and disagreements?	• Visit from the Safe Squad • What is 'fake news'? How is information gathered and used? How does the media present information to me? How does social media misinform and misrepresent and what can I look out for? • How can money impact wellbeing?	• What affects mental health? How can I look after my mental health? • How can I prepare for secondary school? • What are the risks of sharing personal information? How do I protect myself from sexting and image sharing? What is appropriate and not appropriate for someone to ask me to share?