Glossary

Fred Talk – sounding out the word before reading (blending)

sound-blending – putting sounds together to make a word, e.g. c–a–t *cat*

special friends – sounds written with more than one letter, e.g. **sh**, **ng**, **qu**, **ch**

Speed Sounds – the individual sounds that make up words



Read stories to your child with feeling! The more you love the story, the more your child will love reading.

Booklet 2 shows you how to help your child practise reading:

- Sets 2 and 3 Speed Sounds
- Pink, Orange, Yellow, Blue and Grey Storybooks.

www.ruthmiskin.com/parents has many videos to help you help your child.

For more information on *Read Write Inc.*, please talk to the *Read Write Inc.* manager in your child's school or visit www.readwriteinc.com.

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How to get in touch:
web www.oxfordprimary.co.uk
email primary.enquiries@oup.com
tel. +44 (0) 1536 452610
fax +44 (0) 1865 313472

Read Write Inc. Phonics

Reading at home Booklet 2

Your child is learning to read with ***Read Write Inc. Phonics***, a very popular and successful literacy programme. This **second booklet** shows you how you can get your child off to a quick start.

Your child will learn to read in a very simple way. He or she will learn to:

1. Read **letters** by their 'sounds'
2. Blend these sounds into **words**
3. Read the words in a **story**.



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How will my child learn to read?

Your child will already have learnt to read:

- Set 1 Speed Sounds: these are sounds written with one letter: **m a s d t i n p g o c k u b f e l h r j v y w z x** and sounds written with two letters (your child will call these 'special friends'): **sh th ch qu ng nk ck**
- Words containing these sounds, by sound-blending, e.g. m–a–t *mat*, c–a–t *cat*, g–o–t *got*, f–i–sh *fish*, s–p–o–t *spot*, b–e–s–t *best*, s–p–l–a–sh *splash*
- Blending Books and Red, Green and Purple Storybooks.

Now, he or she will learn to read:

- Set 2 Speed Sounds: **ay ee igh ow oo oo ar or air ir ou oy**
- Words containing these sounds
- Pink, Orange and Yellow Storybooks.

Next, he or she will learn to read:

- Set 3 Speed Sounds: **ea oi a-e i-e o-e u-e aw are ur er ow ai oa ew ire ear ure**
- Words containing these sounds
- Blue and Grey Storybooks.

How to listen to your child read



- Do not read the book aloud before your child reads it to you.
- Ask your child to read the sounds and words before he or she reads the story.
- When your child reads the story, ask him or her to sound out the words that he or she can't read automatically. Don't allow your child to struggle too much. Praise your child when he or she succeeds.
- Read back each sentence or page to keep the plot moving. (Your child's energy is going into reading the words not the story.)
- Do not ask your child to guess the word by using the pictures.
- Do it all with patience and love!

We have a storytime every day at school so children develop a love of stories. We hope that you will do the same by reading a bedtime story to your child every night. We have wonderful books in school for you to borrow.

Black and White Storybooks

Your child will continue to bring home a *Read Write Inc*. *Phonics* black and white Storybook. This is a copy of the colour version he or she will have read at school.



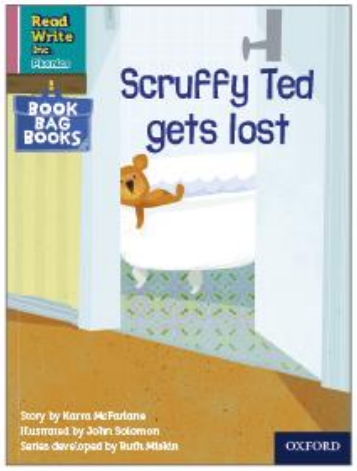
Your child will have read this story three times with their reading teacher, so should be able to read the story confidently.

A brief explanation of how to follow the activities is included in the books.

Book Bag Books

Your child may also bring home a Book Bag Book. This book builds upon the ideas and many of the words in the Storybook he or she has just read. Your child will need more support in reading this book.

Again, explanations of how to use the activities are included in the books.





1. Help your child read the Sets 2 and 3 Speed Sounds

Your child will bring home the Set 2 or Set 3 Speed Sounds cards or a *My Sets 2 and 3 Speed Sounds Book*.

Each sound has a picture and phrase to help your child remember the sound. For example:

- the sound ‘ay’ has the phrase ‘May I play?’ with a picture of children playing together
- the sound ‘ee’ has the phrase ‘What can you see?’ with a picture of two boys in a tree.





Using the Set 2 Speed Sounds cards

First, in the pack, find the sounds: **ay ee igh ow oo**

1. Picture side up, ask your child to say the phrase on each card, getting quicker each time.
2. Help your child to say the sounds on the letter side, getting quicker each time. If he or she forgets, turn back to the picture side. When your child can say the sounds without turning over to check, increase the speed!
3. Repeat with the sounds: ***oo*** **ar or air ir ou oy** and then mix these sound cards with the ones above. Keep practising until your child can read these 12 sounds quickly and confidently.



Learning the Speed Sounds in the classroom.

Using the Set 3 Speed Sounds cards

First, in the pack, find the sounds: **ea oi a-e i-e o-e u-e**

1. Picture side up, ask your child to say the phrase on each card, getting quicker each time.
2. Help your child to say the sounds on the letter side, getting quicker each time. If he or she forgets, turn back to the picture side. When your child can say the sounds without turning over to check, increase the speed!
3. Repeat with the sounds: **aw are ur er ow ai oa ew** and then mix these sound cards with the ones above. Keep practising until your child can read these 14 sounds quickly and confidently.
4. Repeat with the sounds: **ire ear ure**

Using the My Sets 2 and 3 Speed Sounds Book

Ask your child to flick through the book and read the sounds as quickly as he or she can. If your child hesitates reading a sound, the picture is on the back as a reminder. Your child can also practise writing the sound on the same page.



Practise reading and writing sounds in *My Sets 2 and 3 Speed Sounds Book.*