SMSC at Stalyhill – Provision Map

	Provision	Impact	Areas for development
Spiritual Development	Visits to places of worship Parents invited to assemblies & special events Visitors – eg religious leaders BLP strategies Outdoor learning Aquila – critical thinking Drama/role play Topic work RE lessons Assemblies – different faith groups present Planned opportunities for self-reflection	Sense of awe & wonder Positive relationships with parents Sense of awe & wonder Discussing 'big' questions Learning strategies Understanding of self	Introduction of P4C
Moral Development	Ongoing on a daily basis when issues arise Stories Children's questions, opinions Reflections Development of Growth Mindset Nurture group Parent/school partnership to promote positive ethos School Council Character Awards	Whole school expectations/policies Children understanding difference between right & wrong Self-motivation, understanding of own strengths and barriers, resilience and grit. Development of key character traits.	Further develop role of School Council
Social Development	Continuous provision School trips Social events (celebrations, assemblies, school fairs) Eco school RE/PSHE Targeted social group Joint Venture day Safety Ambassadors Playground Friends Sports Leaders Encouragement of independent skills - allowing children to do things for themselves without adults taking over BLP capacities	Working together, socialising, speaking & listening skills Team building Sharing Experience a range of social settings Understanding other cultures and beliefs Co-operating with others Role models Managing behaviour Problem solving Dealing with conflict Developing resilience and grit	More P4C opportunities, time to listen to children Reflecting on feedback from children Interacting with other schools and cultures (St Georges – Hyde)
Cultural Development	Music Poetry/drama Dual language library books Trips & visits – eg places of worship, Chinese New Year	Good citizenship Members of a vibrant multicultural society Diversity Sense of identity Sense of community	More opportunities for P4C Develop thinking skills, self esteem, self reflection Issues in the community – understand what is happening around us

	visit, pantomime, seaside Visitors in – Indian dance Sport – multi skills, martial arts, yoga Whole School Inter-faith day Arts Award	Respect for themselves and others	Working with children from many backgrounds, inter-school relationships – needs developing