Medium Term Planning **Year 2 Autumn 1**

LC Question: Would a dinosaur make a good pet?

	Quality text/hook	English Writing	Reading	Maths	CP
1		Handwriting and letter formation and key spellings	Applying phonics Understand the importance of decoding words automatically. Understand that some words cannot be decoded with phonic strategies. Use graphemes taught to blend. Know that phonemes may be represented by different graphemes. Know that familiar words do not need to be sounded out and blended. Read familiar words automatically. Reading for Pleasure Know that there are different kinds of stories. Listen to or read a range of stories. Make choices about the books they read. Know that non-fiction books are organised differently from fiction texts. Know that books or texts have a purpose. Reading for Pleasure – Poetry Know the difference between poetry and narrative. Know that there are different types of poetry Listen to different kinds of poetry Talk about books or poems I read Know that stories and poem can have patterned or recurring literacy language. Fluency Know that the purpose of reading is for meaning. Know a range of decoding strategies Check the text makes sense. Re-read when they have lost meaning.	Number and Place Value	Dinosaur small world Reading corner – dinosaur fiction and non-fiction.
2	**Poetry** **Dinosaurs don't draw** **Rocks found in the curiosity cube, slime, chalk.**	**Poetry** Description of Picassaur. Look at key features of poems.(Monkey Monkey) Speaking and listening to poems. Write number poem based on Picassaur story. – verbs, nouns. Full stop and capital letter. Children write a repeating poem I segment spoken words into phonemes and record these as graphemes Develop stamina for writing I use full stops and capital letters and most are correct. I write capital letters of the correct size / orientation of one another. I form each of my letters correctly I use some of the diagonal and horizontal strokes needed to join letters.			
3	**TFW 1:** instructions for a vegetarian dinosaur. (recipe) **Hook- children receive empty book from Andy who asks them to create some meals. Cookery book to go in library**. **Recipe books**	**Instructional writing** Key features- instructions Talk for write set of instructions. Model text Read text Create own version Noun/ verb – simple sentence. Full stop and capital letter. Speaking and listening – children verbally retelling instructions. Children acting out verbs. I segment spoken words into phonemes and record these as graphemes Develop stamina for writing My word choices are thoughtful and sometimes ambitious with specific or technical vocabulary. I use full stops and capital letters and most are correct. I write capital letters of the correct size / orientation of one another. I form each of my letters correctly I use some of the diagonal and horizontal strokes needed to join letters.			

4	**TFW 2 Instructions**	Children to write up set of instructions. Children to write set of instructions using verbs, adverbs, adverbs of time, coordinating conjunctions.			
5	**TFW 1 Fact page Letter hanging in the outdoor area from Manchester museum. They had heard we had found a new dinosaur. Children create and write about dinosaur.** **Dinosaur fact books**	**Fact page / non chronological report (Non fiction)** Model text – fact page Read model text Drama Speaking and listening. Key features of genre.		Addition and subtraction	
6	**TFW 2**	Grammar week. Children to build up language for writing facts to describe the dinosaur. I segment spoken words into phonemes and record these as graphemes Develop stamina for writing My word choices are thoughtful and sometimes ambitious with specific or technical vocabulary. I use full stops and capital letters and most are correct. I mostly use exclamation marks and question marks I write capital letters of the correct size / orientation of one another. I form each of my letters correctly I use some of the diagonal and horizontal strokes needed to join letters. **To write expanded noun phrase. (Spring term objective)**			
7	**TFW 3**	**Factual writing Non Chron** – Children to write non			
8	Reflection week	Reflection/Assessment week		Reflection/Assessment week	

	Learning Challenge Question	Science	Computing	History – How do	Geography	Art	DT	Music	PE /Dance	PSHE (PPA)	RE (PPA)

			WS 1,2,3,4,5,6		**historians find out information about Dinosaurs?**							
1	Intro to Y2 – basic skills, consolidation.	Do we have paint for every colour in the world?	Is it living, dead, or never been alive? I can explore and compare the differences between things that are living, dead, and things that have never been alive.	**Computing systems and Networks. IT around us.** What is IT?			Primary/secondary colours recap. Mixing secondary colours. Making brown. Using white to create tints.		Charanga – Year 2 Autumn 1 Hands, feet and Heart. To begin to recognise styles, find the pulse, recognise instruments, listen and discuss other dimensions.	Autumn 1 – <u>Games</u> including. acquiring and developing skills, evaluating and improving and health and fitness. Sports Coach (see long term planning)	PSHE Scheme of Work **Physical health and wellbeing** **What keeps me healthy?** Eating Well Sleep, activity and rest People that help us stay healthy	Tameside Agreed Syllabus for RE. How should we care for others and the world and why does it matter? Should we care for everyone? What do Christians believe about caring for people? What do some religions say about caring for people?
2		Do you prefer Pop Art or Abstract art?	What is a microhabitat? I can identify and name a variety of plants and animals in their habitats, including microhabitats.	**Computing systems and Networks. IT around us.** IT in school			Exploring light and dark. Using black to create tones. Warm and cold colours.					
3	Who does this egg belong to?		How are habitats different around the world? I can identify and name a variety of plants and animals in their habitats.	IT in the world		Using an atlas	Intro to Andy Warhol – experimenting with style Practise the techniques he uses.					
4	What did a dinosaur need to survive?		What conditions do woodlice prefer? I can observe closely and use my observations to answer questions.	**Computing systems and Networks. IT around us.** The benefits of IT	**What can a timeline tell us about dinosaurs?** Show the children where the dinosaurs come on the time line. Discuss what came after the dinosaurs – relate to previous topics.	World geography – Introduce continents, locate on a map.	Intro to Kandinsky, experimenting with style. Practise the techniques he uses.					
5	How can you classify animals? SPACE WEEK PREP		How are living things adapted to their habitats?	**Computing systems and Networks. IT around us.**		World geography.	Comparison of AW and K – art appreciation – which style do you prefer and why?					

		I can identify that most living things live in a habitat to which they are suited.	Using IT safely		Introduce oceans, locate in an atlas/globe.						
6	How do we know so much about dinosaurs? SPACE WEEK	What is a food chain? I can construct a simple food chain.	**Computing systems and Networks. IT around us.** Using IT in different ways	**How can I answer my questions about dinosaurs?** Use the books and the internet to answer questions about dinosaurs. Discuss other methods of historical enquiry,	Locate dinosaur fossils on a map – relate to continents/oceans. Summarise the results. Which continent has the most/least dinosaurs?	Andy Warhol/Kandinsky Create printed piece of art in response to one artists style – own subject matter, not a direct replica.					
7	Where did dinosaurs roam?		**Reflection** of what IT is and how we can use it safely. Children to create a poster.	**Are fossils a good source of evidence?** Look of fossils – what can they tell us about dinosaurs?		Evaluation of own art work					
8	Reflection week- What can I now do better than I could do before? What do I now know? What can I now do?	See Key Assessment Criteria Topic Web for subject focus. Evidence in Floor Books. **Computing: Children to complete and share their presentation of dinosaurs with the class. Put presentations on website.**									

Year 2 Subject Coverage Timetable Autumn 1

LC Question – Would a dinosaur make a good pet?

Primary Subject Focus - Science and Art Secondary Subject Focus - Computing and Humanities

	am 1	am 2	pm 1	pm 2
Monday			**Science**	

Tuesday			**PE – LK**	**PSHE/RE - PPA**
Wednesday			**Music**	**PE**
Thursday			**Computing**	**Humanities**
Friday			**Art**	