Medium Term Planning **Year 2 Autumn 2**

LC Question: Where in the world could a hot air balloon take you?

<table>
<tr><th></th><th>Quality text/hook</th><th>English Writing</th><th>Reading</th><th>Maths</th><th>CP</th></tr>
<tr><td></td><td></td><td></td><td rowspan="3">Applying phonics

Understand the importance of decoding words automatically.
Understand that some words cannot be decoded with phonic strategies.
Use graphemes taught to blend.
Know that phonemes may be represented by different graphemes.
Know that familiar words do not need to be sounded out and blended.
Read familiar words automatically.

Reading for Pleasure

Know that there are different kinds of stories.
Listen to or read a range of stories.
Make choices about the books they read.
Know that non-fiction books are organised differently from fiction texts.
Know that books or texts have a purpose.

Reading for Pleasure – Poetry

Know the difference between poetry and narrative.
Know that there are different types of poetry
Listen to different kinds of poetry
Talk about books or poems I read
Know that stories and poem can have patterned or recurring literacy language.

Fluency

Know that the purpose of reading is for meaning.
Know a range of decoding strategies
Check the text makes sense.
Re-read when they have lost meaning.</td><td>Number :Addition and subtraction</td><td rowspan="3">Transport small world including globe

Book box in reading area</td></tr>
<tr><td>1
2
3</td><td rowspan="2">Diary
The way back home TFW 1-3

Hook – children find a range of tools, pictures of space and a diary in the curiosity cube.</td><td rowspan="2">Narrative – Diary
Model text – Diary

Drama. Children to act out different parts of the story. T4W the story. Key features of a dairy. Key spellings linked to the text.

Grammar

Use some of the diagonal joins
Understand which letters should be unjoined

Segment spoken words into phonemes
Write for different purposes.
I use full stops and capital letters and most are correct.
I use expanded noun phrases.
Exclamation marks and question marks.

Independent write – children to imagine they are the boy.
Children to describe part of the day that the boy in the story has had. Children to recall the key events.</td><td>Multiplication and division</td></tr>
<tr><td>4
5
6</td><td>John Lewis – Alien lands in woods. Explanation text.

Children to watch video clip to spark their curiosity.</td><td>Explanation text.

Model text- explanation text. Children to design their own space craft for the alien. Children to act out how they work. Children to verbally explain how the space crafts work.

Grammar
use full stops and capital letters.
Segement words into phonemes.
Use adjectives
Plan and discuss the content of my writing (Spring term objective)
Develop stamina for writing
Use some diagonal joins- if the children are ready.</td><td>Measurement: Money</td></tr>
</table>

		Use verbs / nouns and adjectives. Create a space craft for the alien. Explain how the space craft works to get the alien home. Verbs, adverbs, spelling of suffixes Independent write: Children to write an explanation text for how the space craft works. .			
7	**Description**	Children to design a jumper for Santa. Children to think about the colours and designs that they would like to use. Grammar use full stops and capital letters. Segement words into phonemes. Use adjectives Plan and discuss the content of my writing (Spring term objective) Develop stamina for writing Use some diagonal joins- if the children are ready. Use nouns / adjectives / prepositions	Reflection week		

	Learning Challenge Question	**Science WS 1,2,3,5,6**	**Computing**	**History – Why do we still remember Amelia Earhart, The Wright Brothers and Mary Ellis today?**	**Geography**	**Art**	**DT**	**Music**	**PE /Dance**	**PSHE (PPA)**	**RE (PPA)**
1	How far can a piece of paper travel?	Paper aeroplane – test flight – which one flew the farthest?	**Programming** Giving instructions	**How did people travel in the past?** History of flight – order inventions on a timeline.	Locate UK on world map. Map Amelia's route naming continents and oceans.		Flying – Follow Planning and delivery	Charanga – Autumn 2.	Autumn 2 – Gymnastics	PSHE Scheme of Work	Tameside Agreed

		(asking simple questions developed through a scenario)	Bee bot / Alex	Comparison of an old and a modern hot air balloon – similarity and difference.			Process (6 weeks). (Kite and Aeroplane)	**Ho Ho Ho** To begin to recognise styles, find the pulse, recognise instruments, listen, discuss other dimensions.	including. acquiring and developing skills, evaluating and improving and health and fitness. Sports Coach (see long term planning)	2017 **Mental health and emotional wellbeing: Friendship** X3 lessons The importance of special people Making friends and who can help with friendships	Syllabus **How and why do we celebrate special and sacred times ?** How have some people shown they cared? How is the Golden Rule an encouragement to care? What stories do Christians and Jewish people tell about the beginning of the world and how to treat the world? What do you celebrate and why? What stories do your family tell?
2	How does a kite fly?	Paper Aeroplane individual investigation and results. (observing closely using simple equipment, performing simple tests, gathering and recording data, suggest answers to questions)	**Programming** Same but different Bee bot / Alex	**Is Amelia Earhart disappearance the most significant event in her life?** Timeline of her life (chronology). Look at newspaper sources on her disappearance.	Map Amelia's final route, locating landmarks and, capital cities in each continent. Targets along the way using N, E, S, W.						
3	Who is Amelia Earhart?	Paper Aeroplane results, evaluation and re test.	**Programming** Making predictions	**How has the work of the Wright Brothers impacted our lives today?**							
4	Which is taller…Mount Everest or Blackpool tower?		**Programming** Mats and routes Bee bot / Alex		Mount Everest geography – locate on a map. Compare to prior knowledge of Antarctica and explorers – Captain Scott (Y1).						
5	Could you be an explorer?		**Programming** Algorithm design Bee bot / Alex	**How were the experiences of Amelia Earhart, The Wright Brothers and Mary Ellis similar/different when they were alive?**	Draw an island map including a location of where Amelia might be? Including N, E, S, W and map symbols.						
6	How did Amelia feel as she set off around the globe?		**Programming** Debugging Bee bot / Alex	**Who is more significant: Amelia Earhart, The Wright Brothers or Mary Ellis?** Children to have a class debate.	Using Island map - direct Grace Muriel to Amelia? Use key vocab from Key Assessment Criteria.						
7	Reflection week- What can I now do better than I could do before?	See Key Assessment Criteria Topic Web for subject focus. Evidence in Floor Books.									

	What do I now know? What can I now do?	**Computing**- Children to create word document – children to write down what they have learnt about their topic. Keyboard skills / presentation / copy and paste				

Year 2 Subject Coverage Timetable Autumn 2

LC Question – Where in the world could a hot air balloon take you?

Primary Subject Focus - History and Geography Secondary Subject Focus - DT,

	am 1	am 2	pm 1	pm 2
Monday			**History/Geography**	
Tuesday			**PE – LK**	**PSHE/RE - PPA**
Wednesday			**Music**	**PE**
Thursday			**Science/Computing**	**History/Geography**
Friday			**DT**	