

Where in the world did your chocolate come from?



As a Historian and Geographer we can…

- Recount the life of someone famous in Britain.
- Explain how some people have helped us have better lives
- Explain what an object from the past might have been used for.
- Find out things about the past by talking to an older person.
- Name the continents of the world and locate them on a map.
- Describe a place outside of Europe using geographical words.

As Musicians we can…

- Listen to and appreciate some different pieces of classical music
- Know that even without words, the music is telling a story
- Perform some of the musical skills we have learnt this year, to an audience of family and friends

As a safe Computer User we…

- Use different effects within an IT paint package.
- Find errors and amend
- Predict what the outcome of a simple program will be.
- Understand that programs require precise instruction.
- Test and amend a simple program
- Understand that algorithms are used on digital devices.
- Understand that programs require precise instructions.

Hooks for Learning:

Charlie and the Chocolate Factory
Chocolate workshop

As Scientists we can…

- Describe how seeds and bulbs grow into plants.
- Describe what plants need in order to grow and stay healthy.
- Describe the function of different parts of flowering plants and trees.
- Describe the plant life cycle.
- Use simple equipment to make observations.
- Find out what makes a balanced diet
- Understand why we can't eat chocolate all the time
- Know what might happen to our bodies if we did!

As a Sports Person we can…

- Develop movement Skills – agility, balance, coordination
- Strike and field during games
- Use and find space in game situations
- Self and peer evaluate
- Use offensive and defensive tactics
- Hit the ball in different ways (e.g forehand, backhand etc.)
- Acquire a basic knowledge of health and fitness (e.g. warming up)

As Artists / Designers we can…

- Design new packaging for a chocolate bar
- Explain why I have chosen my colours, design and logo
- Choose a suitable material to produce my design and explain why I have chosen it
- Join materials and components in different ways.
- Measure and cut materials to use in my packaging.
- Explain what went well and how I could have improved my design/final product.